



Boys will be ~~boys~~... brilliant!



To help boys be brilliant:

Tell them they're brilliant when they show how well they can do things by themselves.

Children learn best when they are feeling confident to have a go even if they don't always get it right first time.

Tell them they're brilliant when they don't give up until they are successful.

Let them read anything they enjoy, even if it is time and time again eg their favourite comic and let them use the pictures to help to tell you the story. Enrol with the local library and make it a regular part of your free time.

Tell them they're brilliant when they are able to tell you a story and remind them about the progress they have made.

Use the pictures to start a conversation, does it link to something you have done at home? Can they think about how the characters are feeling or how they might feel in the same situation? Don't overload them with questions, limit it to no more than three (from you – they can ask as many as they like!) Ask I wonder questions out loud with no right or wrong answers. What do they think might happen next?

Show them how much you care about them and their learning; greet them with a smile not a mobile and ask about their day. Get the children to teach you something that they learnt that day; tell them they're brilliant when they teach you something new!

Make learning at home cosy – pop up tents and dens are fun!

Tell them they're brilliant when they've chosen to learn at home.

Make it positive and fun by being encouraging and patient; let children make mistakes and give them time to work it out. Children need to hear five positive comments to outweigh one negative one.

Tell them they're brilliant when they learn from their mistakes and stay positive about their learning.

Celebrate their success and independent approach to learning.

Tell them they're brilliant when they show you how much they understand about their reading.

Use scrap resources and recycling as props to help children use their own imagination and come up with their own stories – is this cardboard tube a telescope, a lighthouse or a space shuttle? Give children time to perform and share their ideas and adventures with you, their toys a family pet. Make up your own stories to tell the children, they love hearing you use your imagination especially if there are funny voices for different characters.

Tell them they're brilliant when they have used their imagination to tell you or even write a story – we love to see stories in school and will always celebrate writing from home.

Get children to explore tools that develop fine motor skills such as playing with lego, using scissors, making with playdough.

Let children see you as a reader, talk about what you are reading and why to help them see the purpose and enjoyment of it.

FUDGE - It is good for children to read with a range of people they are close to especially if there are positive male role models whether they are Friends, Uncles, Dads, Grandads in fact Everyone.

We at school help boys by:

Instilling a can do, will do attitude - dare to do your best!

Having a risk free approach to learning that builds confidence and allows for creativity.

Providing challenges that are in short term sizeable chunks without the fear of competition against others (remember only one person will feel successful if there is a winner!).

Helping children to learn from each other and getting peer feedback.

Helping natural leaders to become 'transformers' that inspire others and support their own development with a positive outlet for leadership skills.

Making lessons purposeful and active with clear systems for success.

Making learning fun!

Ensuring children get to see positive male role models (not Daddy Pig!).

Mind mapping that allows structure to their thinking and planning.

Building resilience by valuing mistakes and how we learn from them.

Running with it! Encouraging children to follow their own interests and generate their own questions.

Understanding the bigger picture and end goal for learning.

Making sure there is a sense of purpose and an audience so children are really motivated to carry out tasks set.

Providing instant rewards for learning through immediate and specific feedback.

Getting them ready for learning through mindfulness activities such as breathing and relaxation techniques or yoga.

Creating communication friendly spaces that are safe, accessible and stimulating.

Allowing children to learn with their friends with the understanding that if you abuse it you lose it.

Providing open ended play opportunities with a range of resources that can promote roleplay and problem solving eg: scrap objects – guttering, planks of wood, milk crates, tubes, bricks, tarpaulin, cardboard boxes

Showing children how much we love teaching (they know if we're having a bad day)!

Keeping things positive.

Making them itch to write – we want them to be literally bursting to put pen to paper.

Learning in an active way.

Using drama, roleplay and exploring themes and ideas.

Ensuring children think in a critical and reflective way in a variety of contexts

Having high expectations for following rules and know that if you abuse it, you lose it.

Providing plentiful activities for strengthening core muscle groups and developing fine motor skills to support handwriting.



Dare to be your best