



# MUDEFORD COMMUNITY INFANTS SCHOOL

Happy Confident Learners

<https://www.mudfordinf.dorset.sch.uk/>  
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**School Governors information:**

<https://www.mudfordinf.dorset.sch.uk/governors>

Email: [governors@mudfordinf.dorset.sch.uk](mailto:governors@mudfordinf.dorset.sch.uk)

16 January 2026







## Our Community Rules

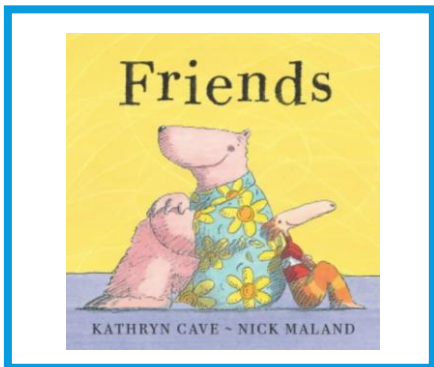
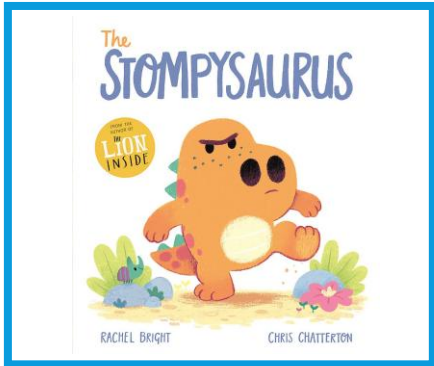
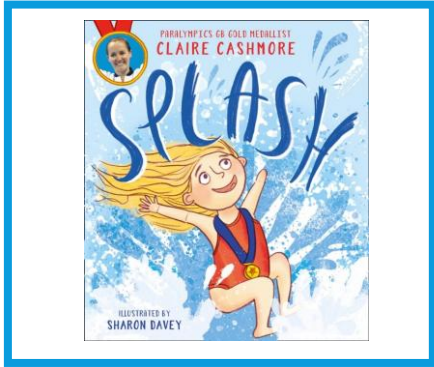
|   |   |
|---|---|
|    | <b>Be kind</b><br>Use kind words, hands and feet.                   |
|    | <b>Be helpful</b><br>Help each other.                               |
|    | <b>Be lawful</b><br>Make good choices.                              |
|    | <b>Be fair</b><br>Be fair with each other.                          |
|   | <b>Be honest</b><br>Be honest in all we do.                         |
|  | <b>Be respectful</b><br>Respect what people say, believe and think. |

## Our Expectations

## How to Learn



|   | EYFS  | Year One  | Year Two   |
|---|---|---|--|
| <b>Danny Dog</b><br>I am ready                   | I sit, look and listen.                           | I get my equipment ready.                           | I get everything I need to be successful.            |
| <b>Tommy Tortoise</b><br>I keep trying           | I have a go and try again.                        | I try to get better.                                | I want to practise to improve.                       |
| <b>Frankie Fox</b><br>I am curious and creative  | I ask questions and I explore to find things out. | I think about and try different possibilities.      | I make choices from what inspires me.                |
| <b>Michelle Meerkat</b><br>I work with others   | I share ideas and listen to others.               | I use my ideas and those of others.                 | I explain how working together improves my learning. |
| <b>Olly Owl</b><br>I improve to get better     | I can say what is good and what I will change.    | I improve by thinking about my and others learning. | I can explain how I improved my learning.            |



## This week's books

## MESSAGE FROM MR POPE


Hello everyone

Well the weather definitely has a January feel to it!

We're two weeks into the Spring term already and the children are enjoying their new topics and projects of Medieval Mayhem (Reception), Dinosaur Rumpus (Year 1) and Food Glorious Food (Year 2). If you are an expert in any of these subjects, then the children would love to hear from you so please get in touch with your child's teacher.

As part of our ongoing theme of belonging and celebrating differences, the children listened to an inspiring story called Splash where Claire Cashmore became a gold medal Olympian and didn't let her limb difference stop her. The children were cheering her on when showed a video of her race. We talked about how it all began with a dream and an interest and that, with hard work, dedication and practice they could be awesome too. This ties in very nicely with our How to Learn character Tommy Tortoise who says to keep trying.

Best wishes  
Mr Pope

|  |                                       |                                 |   |
|--|---------------------------------------|---------------------------------|---|
| <p>Tommy<br/>Tortoise</p> <p>I keep<br/>trying</p>  | <p>I have a go and<br/>try again.</p> | <p>I try to get<br/>better.</p> | <p>I want to<br/>practise to<br/>improve.</p> |
|--|---------------------------------------|---------------------------------|---|

# ATTENDANCE FOR THIS SCHOOL YEAR

Whole school for the Year: 95.7% (national average 94.6%)

Top 25% of schools nationally



Total children in school: 176

Number of children with good attendance (95%+)

124

Number of children with excellent attendance (99%+)

54

Number of children with 100% attendance

42

**Please note:** holidays are not to be booked during the 190 days of term time.

|                  |           |   |
|------------------|-----------|---|
| 0-2 Days         | 99-100%   | <b>Excellent</b> – children are accessing all learning opportunities  |
| 4-8 days off     | 95-98%    | <b>Good</b> – very few learning opportunities are missed  |
| 10 – 14 days off | 93 – 95%  | <b>Risk</b> of underachievement   |
| 15 – 19 days off | 90 – 93%  | <b>High risk</b> of underachievement<br>There may be: <ul style="list-style-type: none"><li>• Difficulty transitioning back to school</li><li>• Difficulty engaging in lessons and following the Community Rules</li><li>• Friendship issues</li><li>• Anxiety about attending school</li></ul> |
| 20+ days off     | Under 90% | <b>Severe risk</b> of underachievement  |
| 28+ days off     | Under 85% | <b>Extreme risk</b> of underachievement   |

For your child's attendance report please click on the link and follow the instructions:

<https://support.arbor-education.com/hc/en-us/articles/203856191-Attendance-on-the-Parent-Portal-and-Parent-App>

# SAFEGUARDING



We always take safeguarding seriously at Mundeford Community Infants so we can do our utmost to prevent children from harm. If you have concerns or need advice on safeguarding matters then please see the roles below:

- The Designated Safeguarding Lead (DSL) in the school is the headteacher Mr Pope.
- The Deputy DSL is Mrs Shale
- The Senior Mental Health Lead is Mr Pope

You can call the school office or email [office@mundefordinf.dorset.sch.uk](mailto:office@mundefordinf.dorset.sch.uk)

**Tip:** check your parental controls and filtering if children are using the internet and supervise where possible. Once things are seen they cannot be unseen.