



Mudeford Community Infants School

Happy Confident Learners

website: www.mudefordinf.dorset.sch.uk

email: office@mudefordinf.dorset.sch.uk telephone: 01202 488142

A warm welcome to Year 2!

Badger Class Teacher:

Mr Dear

Owl Class Teacher:

Miss Dennett

Teaching assistants:

Mrs Paines (Badgers) and Mrs De Souza (Owls)

Introduction

The following slides will share information about the routines and approaches to learning that we promote in school.

We look forward to working together with you as parents and carers to support your child to enjoy happiness and success as they continue their learning journey throughout Year 2.

Should you have any questions, thoughts or concerns at any point please don't hesitate to contact your child's class teacher on the class email address or for anything more urgent on the school email or office phone number where Mrs Howell, Mrs Falla and Mrs Quirke will be happy to help.

badgers@mundefordinf.dorset.sch.uk

owls@mundefordinf.dorset.sch.uk

office@mundefordinf.dorset.sch.uk

Office telephone number 01202 488142

General information

- Most letters are now e-mailed out to families but please check book bags regularly. Whole school newsletters are e-mailed every Friday and can also be found on the website
- PPA – Thursday Afternoon –
Badger Class with Mrs Irwin
Owl Class with Mrs De Souza
- Any brief messages can be given to the teacher during drop off or emailed to the class email addresses. Otherwise, please make an appointment if you wish to discuss in more detail any issues or concerns.

General information

- Please **only provide water** in the children's water bottles as per school policy and do not bring in fruit from home for your child as the school will provide fruit snacks each day.
- Ensure names on everything including water bottles!
- Please make sure that your child doesn't bring in any toys to school.
- Further information will follow about home learning.

PE

- Badgers PE will take place on Tuesday afternoons.
- Owls PE will take place on Wednesday afternoons.
- On the day of your child's PE session, please send them into school wearing their PE kit.

The school's PE kit consists of:

- The navy school PE t-shirt (supplied by Mapac) or a plain white or navy t-shirt
- Navy or black plain shorts (or navy or black plain joggers in the colder weather)
- Trainers
- Children should wear their school jumper or cardigan over the top.

Behaviour

- We expect children to follow the Golden Rules that are on display around the school.
- There is a procedure for reminding children of how to behave at school and each class follows a traffic light system.
- If there are concerns over your child's behaviour then you will be informed and we ask for your full support with helping to put it right- main focus is on active listening/attitude & learning to learn.

Learning to learn

One of the key strengths in our Foundation Stage learning is the level of independence children have in their learning. We want to continue to foster and develop that independence throughout their time here. Therefore it is essential that we teach children how to be good learners and what attributes and attitudes you need to have in order to be successful.

- **Francesca Fox** (Resourceful)



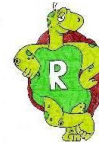
- **Olly Owl** (Reflective)



- **Michelle Meerkat** (Reasoning)



- **Tommy Tortoise** (Resilient)



- **Danny Dog** (Responsible)



Curriculum

- Children will be taught through fun and engaging projects throughout the year e.g. Creepy Christchurch, Brilliant Britain, Food Glorious Food, Pirate Island, Budding Botanists and Art Beat.
- Please let us know if you can help or share ideas about the projects with the class.
- There will be various educational visits throughout the year as well as visitors coming to share their expertise. In order for the trips to take place we will ask for parental help please.



Read, Write Inc

- We use this systematic approach to teaching reading, writing and comprehension (stage not age – within year groups).
- Children are taught to decode words using only pure sounds and not put 'uh' on the end or use the letter names.
- They are taught all 44 sounds in a specific order. This will help them build the confidence to read and write as they will develop symbols for sounds.
- If you would like more information then visit: www.readwriteinc.com or www.ruthmiskin.com



How Read, Write Inc works in School



- Children are assessed regularly and put into groups according to the stage they are at. This is so that we meet the needs of the individual as effectively as possible.
- All Reception children need to go through the initial phonics programme until Christmas to ensure correct letter formation, and that they are blending and segmenting confidently.
- Your child's reading will be constantly monitored and assessed.
- The lessons will incorporate the learning of reading, spelling and writing.



Reading at Home

- Reading and sharing books with your child in some way for at least 5-10 minutes on a daily basis will have a huge positive impact on their enjoyment and achievement in reading.
- We would love to hear about the reading your children are doing at home, please email your child's class teacher and children doing lots of reading at home will be celebrated with a certificate and a mention in the celebration assembly from Mr Pope.
- Children will be visiting the library once a fortnight and choosing any book that interests them, fiction or non-fiction. Please enjoy sharing these at home and return in books bags ready to swap for a new one on the appropriate day.



Home Learning

- We know that children who are able to practice their learning at home gain huge confidence and achievement in their skills.
- Our home learning expectation is that every child will have a go at their Doodle Maths **and** their Doodle Spell at least once each week where their class teacher will set challenges designed to support their learning in school.
- Doodle programs work by building on your child's responses so please let them complete their learning as independently as possible otherwise they may quickly reach a point where they are unable to play the games successfully by themselves.
- The class teacher will track how your child is getting on and celebrate their successes with them.

Red words



- Red word (common exception word) spellings.
- One area that we have identified as proving a challenge for some children is their spelling so we have designed an approach which we feel will help the children to have more fun as well as greater success.
- After half term we will be sending each child home with their own red word folder full of red words for children to read and spell, the folder also contains suggestions for a range of games and activities that you may like to try.
- Little and often is likely to be the best way, for example practising as you're eating breakfast or walking to school every day. There is no right or wrong way to use these words, you could practice singing them or drawing them, they could be stuck on the fridge or the bathroom door, used to play games or as flashcards



Building **Happy** confident learners of maths

We recognise that maths is an area where many adults may feel less confident so we encourage everyone to ensure that when talking to children about maths we talk about how maths can be easy and fun by learning lots of different strategies and keeping it active.

Our maths is happy maths, we keep practising in different ways so that children have a thorough and confident understanding. We believe every child will be successful and help them to understand with new learning they just might not be there yet.

Happiness... is not a destination: it is a manner of traveling.
Happiness is not an end in itself. It is a by-product of working,
playing, loving and living.

(Haim Ginott)



Building **Happy** confident learners of maths

Hardwire

M

Active

A

Participation

T

Progress

H

Yet

S

Assessments

- As you may be aware, generally assessment takes place at the end of Year 2. Due to the current circumstances we are awaiting further national guidance on how this will look this year. We will of course share more information about assessment as soon as it is available.

Boys will be... Brilliant!
(and of course the girls too)

In order to support all of our children to be successful we like...

Providing challenges that are in short term sizeable chunks without the fear of competition against others.

Having high expectations for following rules.

Instilling a can do, will do attitude - dare to do your best!

Keeping things positive.

Providing plentiful activities for strengthening core muscle groups and developing fine motor skills to support handwriting.

Making learning fun!

Making lessons purposeful and active with clear systems for success.

Helping children to learn from each other and getting peer feedback.

Building resilience by valuing mistakes and how we learn from them.

Having a risk free approach to learning that builds confidence and allows for creativity.

Attendance

Parents are required to help the school by notifying them of all absences on the first day with a phone call to the office to leave a message.

Any absence which is known in advance such as medical appointments should be notified to the school in writing beforehand.

In the case of an un-notified absence, a member of staff from the office will contact parents.

Authorised Absences include:

- Illness that deems a child 'unfit' for school.
- Medical or dental appointments which cannot be arranged out of school hours.
- Days of religious observance
- Leave of absence in exceptional circumstances as agreed by the Headteacher

All other absence from school will be recorded as unauthorised. Permitting absence from school without a good reason is an offence of the parent.

Our Pastoral Worker Mrs Jennings



If you have any kind of concern, worry or would like some advice on behaviour, family matters and wellbeing please arrange to speak to our pastoral worker Mrs Jennings by contacting the school office.

Mrs Jennings has training and experience to support and guide parents and families to the right help.

Mrs Jennings will be:

- Supporting children with social situations at lunchtime
- Helping children understand and explore their emotions and feelings
- Supporting children with behaviour choices both at school and home
- Providing information to parents
- Supporting parents to improve attendance

Thank you for reading!

If you have any questions regarding the information you have received then please feel free to email on the class email or contact the school office to arrange a phone call or appointment.

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- owls@mundefordinf.dorset.sch.uk
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