

YEAR 2 – PROJECT OVERVIEW

Brilliant Britain (Autumn 2 - 6 Weeks)		
<p><u>Rationale:</u> Brilliant, fantastic, awe-inspiring, pioneering, world leading, innovative.... These are just a few adjectives to describe our magnificent country, Britain. Be prepared to follow in the footsteps of some of the Best of British inventors, engineers, scientists, architects, builders and historians.</p>		
<p><u>Hook:</u> Inspired by Brunel, children will work in teams to solve the problem of how to cross a river.</p>	<p><u>Outcome:</u> Children will be able to safely watch how a fire can spread when re-enacting the Great Fire of London with their built Tudor houses.</p>	
<p><u>Learning to Learn Characteristics:</u> Reasoning - Michelle Meerkat (Think about what someone has said, Explain something to others, Get involved in pair, group and class discussions)</p>		
<p><u>Focus Subject – History:</u></p> <p>Children will show a clear understanding of historical events including the Great Fire of London as well as learning about Beatrix Potter, Isambard Kingdom Brunel, Tim Berners-Lee and Samuel Pepys. They will recognise how things have changed as we learn more about how to protect the environment.</p>	<p><u>Focus Subject – Design and Technology:</u></p> <p>Children will use their design and technology skills to become engineers (like Brunel) to design, make and test paper bridges. Children will select from a range of materials and components to build a mock Tudor house to be burnt down during the Great Fire of London re-enactment.</p>	<p><u>Focus Subject – Science:</u></p> <p>Children will explore the school grounds looking at different materials and reasoning why they are used for specific jobs. Children will explore plastercine to help understand that some materials can be changed. Children will be able to explain why houses are now usually made out of brick and stone rather than wooden frames.</p>
<p><u>Home Learning:</u></p> <ul style="list-style-type: none"> ▪ Make a 3d model of a famous British landmark. ▪ Find out about famous British people and make a fact sheet/book which can be shared in school. ▪ Look at a selection of British coins/money – coin rubbing, addition and finding change ▪ Explore the kitchen for food that has been grown or produced in Great Britain or even cook a tradition British dinner. 		
<p><u>Visits and visitors:</u></p> <ul style="list-style-type: none"> ▪ Fire brigade 		

