

Rhythm and Rhyme

(Autumn 1 - 5 Weeks)



<p><u>Personal, Social and Emotional:</u> Children will become familiar with school expectations and routines. They will be supported in developing new friendships in school. Children will focus on 'New Beginnings' as part of their PSHCE sessions and will be thinking about kindness to others through the stories of Sharing a Shell and The Smartest Giant in Town.</p>	<p><u>Communication and Language:</u> Children will be sharing stories and nursery rhymes together and will be encouraged to use their knowledge of these in the play and activities. Children will begin to learn rhymes and stories through the introduction of Story Maker activities and will begin re-telling stories in a story maker format for the adventures of 'The Everywhere Bears'.</p>	<p><u>Physical Development:</u> Children will be participate in Sticky Kids and Parachute games and activities in their Active Time sessions. Small equipment will be the focus in the outside area sports zone including ball skills, balancing and hand-eye co-ordination tasks. Funky Fingers sessions will be actively encouraged during Working time sessions and will form the beginning of all writing activities in the classroom.</p>
<p><u>Literacy:</u> Children will begin the Read, Write, Inc phonics programme with clear expectations for handwriting included from the start. Children will explore the familiar stories and will be encouraged to use the storylines in their small world and role play. Children will explore sounds, hearing them and becoming familiar with their formation in all areas of the indoor and outdoor environments.</p>	<p><u>Maths:</u> Children will explore 2D shapes including sharing the stories by Mac Barnett and Jon Klassen. They will have opportunities to play and explore with weighing and measuring equipment. They will share nursery rhymes involving number and will be encouraged to use their knowledge of numbers in their play.</p>	
<p><u>Knowledge and Understanding of the World:</u> Using the song 'In All Kinds of Weather', children will observe and discuss the weather patterns of the world around them. They will support in caring for their outside area including gardening, caring for animals e.g. making bird feeders, building and maintaining the Minibeast hotel, etc. They will plant seasonal fruit/vegetables and will observe and experience the produce. They will become familiar with the technology available in the classroom and will begin using and exploring the equipment in their play activities.</p>	<p><u>Expressive Arts and Design:</u> Children will begin to explore colour through familiar songs and stories. They will complete craft activities involving tools and a range of different materials with an emphasis on gross and fine motor development. Children will be involved in the retelling of stories and rhymes in their imaginative play. They will explore musical instruments and will work towards keeping rhythm and using symbols as notation and as a means of playing music in time.</p>	