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| <p>know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p> <p>Pupils should be taught about:</p> <ul style="list-style-type: none"> ▪ Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] ▪ The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (for example, Christopher Columbus and Neil Armstrong) ▪ significant historical events, people and places in their own locality <p>Children will share the book 'The Fossil Girl' by Catherine Brighton. They will learn about Mary Anning and her fossil discoveries in Lyme Regis nearly 200 Years ago. Children will plot the age of the dinosaurs on a whole class timeline that will be displayed in the classroom throughout the school year. They will also plot the discoveries of Mary Anning. The timeline will build throughout the school year. Children will explore and experience fossils.</p> | <p>Human and physical geography:</p> <ul style="list-style-type: none"> ▪ Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ▪ Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> ▪ Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage ▪ Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map ▪ Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key <p>As part of their study of dinosaurs children should be able to plot key places across the world where significant dinosaur fossils have been found including Mary Anning's discovery in Lyme Regis. Children should begin to use the language outlined above when using maps and plotting dinosaur finds.</p> | <p>Children will be introduced to the terminology above in the context of dinosaurs. Children will begin to sort and classify other common animals using key vocabulary.</p> |
| <p><u>Application Subject – Art:</u></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> ▪ use a range of materials creatively to design and make products ▪ to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination | | |

- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Children will design and make their own dinosaur mask for the parade. They will explore different medias and techniques and will make their own choices about the style and methods they will use to create their mask.

Application Subject – Maths:

Measurement:

Pupils should be taught to compare, describe and solve practical problems for:

- lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
- mass/weight [for example, heavy/light, heavier than, lighter than]

Pupils should be taught to measure and begin to record the following:

- lengths and heights
- mass/weight

In practical activities children will use dinosaurs as a theme to explore and solve problems related to length, height and weight.

Home Learning:

- Library visit – dinosaurs, fossils
- Outings – The Dinosaur Museum Dorchester, Kimmeridge bay (fossil finding), Mary Anning Wing at the Lyme Regis Museum, Natural History Museum (London) to see the fossil Mary Anning found.
- Make a dinosaur fact sheet
- CBeebies Website - Watch Andy's Dinosaur Adventure episodes, plat Andy's Dinosaur Adventure games

Visits and visitors:

- Jurassic Coast Fossil Loan Box from The Charmouth Heritage Coast Centre
<https://charmouth.org/chcc/loan-boxes/>